***Romeo and Juliet***

Introduction to Research

Even though Shakespeare wrote *Romeo and Juliet* in the late 1500’s many of the problems, themes, and issues remain today. During this assignment individuals will be choosing one of the ideas *Romeo and Juliet* presented and examine how it is still applicable to our modern world. This assignment will lead participants through all the steps of the research process with the understanding that this is expected of high school students in all courses. This process is something repeated numerous times over the course of your academic career so it behooves you to pay close attention.

Over the course of the next several weeks you will be:

* Learning effective database usage
* Data swimming and topic generating
* Finding appropriate sources
* Learning how to effectively annotate and highlight sources
* Creating an Annotated Bib
* Creating a thesis statement (most will be explanatory/informative, some of you will venture into argument)
* Narrowing your ideas to 2 -3 main points that support your thesis
* Learning how to choose quotes/paraphrases that support your main points/thesis
* Learning how to complete correct note cards
* Presenting your finding to Mrs. Carr

Stay on top of due dates during this project. Those who fall behind will find it difficult to get back on track. Absences are not an excuse to fall behind; utilize the website and my email to be a proactive participant.

At the end of this project, instead of writing a paper, individuals will be presentating to Mrs. Carr that completes the thought: “If I had to write this paper, I would…” Excellent presentations will demonstrate how the elements of the research findings fit together to make a cohesive whole.

I will be looking for several things in your presentation including:

* A finalized thesis statement
* 2 – 3 main points that support your thesis statement
* Supporting evidence for your main points in the form of quotes/paraphrases
* A developed explanation of how your evidence connects to your main points and how they both connect to and support your thesis
* A written reflection of the process – we will discuss this more at the end of the unit