**Jewish Partisan Webquest**

**DIRECTIONS:** Go to the Jewish Partisan Educational Foundation: [www.jewishpartisans.org](http://www.jewishpartisans.org)

**PART 1 — SOMEONE LIKE ME**

Under **Explore** on the toolbar → select **Someone Like Me**.

* Answer the questions. Select one of the photos that remain and read the short biography about the person. (If no picture remains, change your response(s) until one or more picture(s) appear.) *There are 2 pages to the biography section. To advance to the next page, use the arrow located on the right bottom.*
* Use the toolbar to look at the images. Use the toolbar to watch the video.
	1. What is the name of the person you researched? Male/Female? Age?
	2. Describe their activities as a partisan.
	3. What impressed you the most?
	4. What question would you ask them if you could?

**PART 2 — PARTISANS**

Click **Explore** on the small toolbar → select **WHAT is a Partisan?** *There are 2 pages to this section. To advance to the next page, use the arrow located on the right bottom.*

* Read about Jewish partisans and the varied forms of resistance.
	1. How is a partisan defined?
	2. What were some ways Jews resisted? Do you think these were effective resistance methods? Why or why not?

On the small toolbar, select **WHO Were the Jewish Partisans?** *There are 2 pages to this section. To advance to the next page, use the arrow located on the right bottom.*

1. Describe who the partisans were.
2. What percentage were women?
3. Which partisan group took families with young children?
4. Click on the name **Frank Blaichman.** *There are 2 pages to this section. To advance to the next page, use the arrow located on the right bottom.* How old was he when he joined the resistance? Describe his role as a partisan. Use the toolbar to watch the video.
Frank said, “The reality was we had nothing to lose, and our way to survive was to fight.” Do you agree or disagree with his statement? Why or why not?

On the small toolbar, select **WHEN did the Partisans Fight?** *There are 2 pages to this section. To advance to the next page, use the arrow located on the right bottom.*

* Read about the fighting.
	1. When and where was the first known partisan fighting?

On the small toolbar, select **WHERE did the Partisans Fight?** *There are 2 pages to this section. To advance to the next page, use the arrow located on the right bottom.*

* Read about the where the partisans fought.
	1. The partisans fought in almost every country in Europe. Where did they hide?
	2. Click on the name **Gertrude ‘Gertie’ Boyarski.** Describe her role as a partisan. What impressed you the most?

On the small toolbar, select **WHY did the Partisans Fight?**

* Read about the reasons why people chose to fight.
	1. Click on the name **Sonia Orbuch**. *There are 2 pages to this section. To advance to the next page, use the arrow located on the right bottom.* How old was she when she joined the resistance? Describe her role as a partisan. Use the toolbar to watch the video. What impressed you the most about Sonia?

On the small toolbar, select **HOW did the Partisans Accomplish Their Goals?** *There are 2 pages to this section. To advance to the next page, use the arrow located on the right bottom.*

* Read about how the partisans fought against the Nazis.
	1. What advantages did the partisans have over the Nazis?
	2. What is anti-Semitism?
	3. Do you think it was ethical for the partisans to steal what they needed? Defend your response.

**PART 3 — VIRTUAL UNDERGROUND BUNKER**

Click **Explore** on the toolbar → select **Virtual Underground Bunker**.

* Read about the underground bunkers.
	1. 18. Use the virtual camera to explore the inside of the zemlyankas. Describe what you see.
	2. Using the toolbar, select **More About the Zemlyankas**. *There are 3 pages to this section. To advance to the next page, use the arrow located on the right bottom.* Read about them. Would you be able to live like this? Why or why not?