Greek Mythology plays an important role in many works of literature. Many authors use mythology when creating their characters and stories and it is important that you are able to recognize those allusions as you move forward through high school.

For this project, you will be researching a Greek or Roman God, Goddess, or Monster, providing a brief history and biography of it, and creating a modern day product that represents your god, goddess, or monster in some way. You will then present this information to a corporation (your classmates) with the hopes of selling your product. Think *Shark Tank*.

You will be able to work with a partner or you may work alone if you prefer. If working with a partner, make sure to communicate contact information. Remember: in today’s world, you need not be in the same room to work together! Make use of communication resources.

*You will be assessed on your participation as well as your final project. Participation means* ***you are in class, actively contributing to the process and final product, using class time wisely, and sharing equal effort during presentation.***

Your Modern Day Product prototype should:

* Incorporate your god/goddess/monster into the title and/or design
* Symbolize some aspect of your god/goddess/monster
* Include a relevant slogan or jingle
* Be thoughtfully and carefully made

Your presentation should:

* Give a brief overview of your god/goddess/monster
* “Sell” your product to a corporation (i.e. your class)
* Include the biography/information about your god/goddess/monster
* Be professionally presented
* Include an MLA formatted Works Consulted page
* Showcase equal participation if working with a partner

Calendar of Events:

* Wednesday, February 12: intro assignment/talk about quality sources, show *Shark Tank* clip
* Thursday, February 13 and Friday, February 14: Go to the library to get three sources. You must print/copy **ONE DATABASE, ONE RELIABLE WEBSITE, AND ONE BOOK/ENCYCLOPEDIA source.**
* Over the weekend: Read, highlight, OWN sources. We will be conferencing over your sources these days, and you will need to own your source and be able to prove to me how they will be helpful for your final project. Everyone needs to meet with me by the end of class on Tuesday.
	+ \*\*The sooner you meet with me about your sources, the sooner you can get started on your presentation, so it behooves you to be productive over the weekend and conference with me on Monday.
* Tuesday, February 18-Wednesday February 19: – Draw Presentation order. Work on final presentation in Media Center. You should be working on creating your final prototype and preparing your final presentation (powerpoint/video/Prezi/etc) and prototype. We will also create a Works Consulted page together.
* PRESENTATIONS START Thursday, February 20!

**Please note**: As you can see, we are going to be very busy these next few weeks, so there is no room for you to be absent. Your partner is counting on your presence in class, and your absence will negatively affect your grade.

**Also note:** You are expected to present on the day you are assigned to present. Absences, *unless communicated with your teacher prior to the event,* will be considered zeroes. Plan ahead and be prepared! A partner, a teacher, nor the class should be surprised by the absence of a person who is supposed to present.

Point Values:

1. Finding sources, reading/highlighting 25 points
2. Presenting/OWNing sources 20 points
3. Presentation and Product 100 points
4. Participation throughout 25 points
5. Notes and Quiz over material TBA

Total: approx. 175-200