Outline to Research

Final Presentation Guidelines

Your final assessment on this project will be a presentation to me about what you would do if you had to move forward and write this paper.

**Your Final Grade depends on three things:**

*Your Presentation*

* It is clear to me that you have an in-depth understanding of your topic, thesis, and sources and how they all fit together
* You should have your note cards in the order you would use them in the paper and be able to walk me through your paper verbally using that information. Be prepared to discuss why you chose to order your evidence in the way you did.
* You are able to explain how the information on your note cards supports the main point associated with it and how the information supports your thesis. In other words, it should be clear how everything in your paper is connected back to your thesis/purpose
* You are prepared and professional when presenting

*What You Turn In – all of the following are typed and printed prior to your presentation*

* A final thesis statement
* Bullet points of your main points and counterargument if appropriate
* A correctly formatted Works Cited Page
* Your completed note cards attached to your sources
* A reflection – see below for details

*Your Reflection – should be typed*

* What did you learn throughout this process?
* What are your major take-aways?
* What was the most helpful thing we did? Why?
* What was the least helpful thing we did? Why?
* Any constructive advice for next year that would improve this assignment
* This is not something that should be dashed together in 5 minutes. I want to see evidence of thoughtful reflection on your experience during the research process

*Grading:*

* Presentation – 20 points
* Thesis Statement and main points page – 10 points
* Correctly formatted Works Cited Page – 10
* Reflection – 10 points

Please adhere to the format on the back for the typed papers you will turn in

Works Cited

Bratsis, Michael. “Preventing Bullying At Your School.” *The Science Teacher*. 80.6 (Sep. 2013). 80. *General OneFile*. Web. 23 Jan. 2015

Hall, Georgia and Linda Charmaraman. “Growing Boys: Implementing a Boy’s Empowerment Group in an Afterschool Program.” *Afterschool Matters* 13 (Spring 2011). 49-51. *ERIC.* Web. 21 Jan. 2015.

Leventhal, Bennett L. and Jorge C. Srabstein. “Prevention of bullying-related morbidity and mortality: a call for public health policies.” *Bulletin of the World Health Organization* 88.6 (June 2010). 403. *Health Reference Center Academic.* Web. 21 Jan. 2015.

**Thesis Statement:** Type your final thesis statement here

**Main Point 1:** Type a sentence describing Main Point 1

**Main Point 2:** Type a sentence describing Main Point 2

**\*Main Point 3: (if you have one – it isn’t necessary)** Type a sentence describing Main Point 3

**\*Counterargument: (if you have one – it isn’t necessary for everyone)** Type a sentence describing what your counter argument is

\*Not everyone will have these. If we have discussed only two main points with your project that is fine.

**Reflection:** Write a developed and thorough reflection of this process. See other side of assignment sheet for details